

# Varied Fluency

## Step 5: Expanding Sentences 2

### National Curriculum Objectives:

English Year 2: (2G3.4) [Subordination \(using when, if, that or because\)](#)

### Differentiation:

**Developing** Questions to support expanding sentences using the subordinating conjunctions when, if, that and because. Sentences include words mostly from the Y1 and Y2 common exception word list.

**Expected** Questions to support expanding sentences using the subordinating conjunctions when, if, that and because. Sentences include words mostly from the Y2 common exception word list and use the Y2 spelling rules.

**Greater Depth** Questions to support expanding sentences using the subordinating conjunctions when, if, that and because. Sentences include words mostly from the Y3 spelling list.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Expanding Sentences 2

1a. Which of these words is a subordinating conjunction?

|    |      |     |
|----|------|-----|
| if | hand | ran |
|----|------|-----|



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## Expanding Sentences 2

1b. Which of these words is a subordinating conjunction?

|         |      |         |
|---------|------|---------|
| holding | long | because |
|---------|------|---------|



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2a. Circle the subordinating conjunction in the sentence below.

He was busy because it was Christmas.



VF

2b. Circle the subordinating conjunction in the sentence below.

I have some clothes that do not fit me.



VF

3a. Fill in the gap with an appropriate subordinating conjunction.

I cut the grass \_\_\_\_\_ it gets long.



VF

3b. Fill in the gap with an appropriate subordinating conjunction.

I could not eat the steak \_\_\_\_\_ I do not eat meat.



VF

4a. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                      |
|----------------------|
| of the wild wind     |
| we will be very busy |
| we move house        |
| the kite flew away   |



VF

4b. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                       |
|-----------------------|
| we will improve       |
| I love the school     |
| we try to do it again |
| I go to               |



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because

when

if

that

## Expanding Sentences 2

5a. Which of these words are subordinating conjunctions?

|      |      |
|------|------|
| the  | that |
| when | was  |



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## Expanding Sentences 2

5b. Which of these words are subordinating conjunctions?

|       |         |
|-------|---------|
| can   | because |
| might | if      |



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6a. Circle the subordinating conjunction in the sentence below.

I think we should have a fancy meal if we have enough money.



VF

6b. Circle the subordinating conjunction in the sentence below.

Everybody thought we had won when our score was revealed.



VF

7a. Fill in the gap with an appropriate subordinating conjunction.

The children were upset \_\_\_\_\_ it rained on sports day.



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7b. Fill in the gap with an appropriate subordinating conjunction.

I had a bath \_\_\_\_\_ I got home.



VF

8a. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                       |
|-----------------------|
| I work hard           |
| it is too full        |
| I will get the job    |
| their box might break |



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8b. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                         |
|-------------------------|
| we couldn't see         |
| we sat behind everybody |
| I would like to buy     |
| these are the clothes   |



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## Expanding Sentences 2

9a. Which of these words are subordinating conjunctions?

|      |      |    |
|------|------|----|
| they | if   | he |
| down | that |    |



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## Expanding Sentences 2

9b. Which of these words are subordinating conjunctions?

|         |      |     |
|---------|------|-----|
| because | said | put |
| or      | when |     |



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10a. Circle the subordinating conjunction in the sentence below.

Lewis had to take his medicine when he was unwell.



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10b. Circle the subordinating conjunction in the sentence below.

The children went to the library that had the best books.



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11a. Fill in the gap with an appropriate subordinating conjunction.

She is popular \_\_\_\_\_ she is famous.



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11b. Fill in the gap with an appropriate subordinating conjunction.

You will learn new facts \_\_\_\_\_ you read non-fiction books at the library.



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12a. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                                 |      |
|---------------------------------|------|
| it is important and interesting |      |
| These are the materials         |      |
| I like history                  |      |
| we used for our experiment      |      |
| because                         | that |



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12b. Put these sentence parts together in the correct order to make two sensible, full sentences.

|                        |      |
|------------------------|------|
| I suppose I can come   |      |
| it was so long ago     |      |
| it is hard to remember |      |
| I leave early          |      |
| if                     | when |



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**Varied Fluency**  
**Expanding Sentences 2**

**Developing**

- 1a. **if**
- 2a. **because**
- 3a. **when/if**
- 4a. **The kite flew away because of the wild wind.**
- We will be very busy when we move house.**

**Expected**

- 5a. **that, when**
- 6a. **if**
- 7a. **that/when/because**
- 8a. **I will get the job if I work hard.**
- Their box might break if/because it is too full.**

**Greater Depth**

- 9a. **if, that**
- 10a. **when**
- 11a. **because**
- 12a. **I like history because it is important and interesting.**
- These are the materials that we used for our experiment.**

**Varied Fluency**  
**Expanding Sentences 2**

**Developing**

- 1b. **because**
- 2b. **that**
- 3b. **because**
- 4b. **We will improve if we try to do it again.**
- I love the school that I go to.**

**Expected**

- 5b. **because, if**
- 6b. **when**
- 7b. **when**
- 8b. **We couldn't see when we sat behind everybody.**
- These are the clothes that I would like to buy.**

**Greater Depth**

- 9b. **because, when**
- 10b. **that**
- 11b. **if**
- 12b. **I suppose I can come if I leave early.**
- It is hard to remember when it was so long ago.**